



Mahidol University
ASEAN Institute
for Health Development

STUDENT FORMATIVE EVALUATION REPORT

MASTER OF PRIMARY HEALTH CARE MANAGEMENT
(INTERNATIONAL PROGRAM) PROGRAM

ASEAN INSTITUTE FOR HEALTH DEVELOPMENT, MAHIDOL UNIVERSITY
MASTER OF PRIMARY HEALTH CARE MANAGEMENT INTERNATIONAL | ASEAN INSTITUTE FOR HEALTH
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1. INTRODUCTION

The Master of Primary Health Care Management program is designed to enhance the knowledge and skills of the students to develop leadership roles within the healthcare sector. The curriculum focuses both on theoretical as well as practical approaches to prepare the graduates to address and tackle numerous complex challenges in primary health care.

The program is continuously evolving to meet the ever-changing needs of the healthcare landscape, and regular assessments of student experiences are essential. This feedback evaluation is part of our commitment to fostering an environment of continuous improvement, ensuring that the program remains responsive to the expectations and aspirations of its students.

2. OBJECTIVE

The objectives of the formative evaluation are as follows

- i. To acknowledge and reinforce the positive aspect of the program which is contributing to the success of the students.
- ii. To identify specific areas that need attention, enhancement, and improvement.

3. METHODOLOGY

- i. The survey instrument was developed with a focus on the key aspects identified for evaluation, including course quality, teaching methods, support structures, and overall program satisfaction.
- ii. Focus group discussion was conducted to ensure consistency in questioning and allowing for deeper exploration of specific topics.
- iii. All students enrolled in the Master of Primary Health Care Management (International Program) were invited to participate in the survey.
- iv. Participants were separated into two discussion groups to encourage open and candid conversations without overwhelming the group dynamics.

4. RESULTS

4.1. Course Contents

Based on the discussion with the students following things were identified;

Table 1 Teaching Methods and learning Achievement of Course Contents

S.N.	Course Name	Quality of Course Content	Teaching Methods and Learning Achievement		
			Session Facilitator	Course Contents	Assignments
1.	ADPM660 Primary Health Care & Health Services Management	-Positive feedback on the quality of content	-Much information in a limited time in one guest lecture session	-Content is comprehensive	-Clear instruction provided.
2.	ADPM662 Epidemiology for Primary Health Care Management	-Up-to-date content	-Satisfied with the facilitator	-Some students who have no background or knowledge of epidemiology finds it difficult. For instance, student with pharmacy background. However, the instructor believes the student has knowledge of it. More background should be included. Students feel stressed.	-Balance between assignment and course -3 regular assignments per week is heavy load.
3.	ADPM629 Research Methodology for Primary Health Care	-Relevant content for thesis preparation	-Need a systematic course schedule -Two hours isn't long enough to finish everything.	-Satisfied with course content -Some sections are difficult to understand and follow. -data collection procedure should be explained in detail, as students cannot acquire all the information from the presentation and cannot understand all the details.	-Balanced assignment and in line with the proposal
4	ADPM671 Seminar in Primary Health Care Management	-Satisfaction with course content and material	-Get clear instructions -Provides constructive feedback	-Interactive content and sessions	-In line with the proposal development.
5.	ADPM644 Self-Care and Health Promotion: A Primary Health Care Approach	-Satisfied with the course content	-Sessions are interactive and proper explanation is provided	-Appreciation for content	-In-class assignments, group work and presentations. -Interactive assignment

6.	ADPM645 One Health and Environmental Health in Primary Health Care	-Positive feedback on the course content	-Detailed information is provided -Field visit should be included	-Appreciation for content -Information on the application of One Health in a global context should be provided.	-References for some of the video content should be provided. -Interactive with practical examples.
7.	ADPM646 Socio and Cultural Perspectives and Politics in Primary Health Care Management	-Generally satisfied with course content and structure	-Difficult to understand the theoretical context -Communication Barrier. -More explanation needed of the contents rather than asking students to make presentations.	-Appreciation for the content.	-Clear instructions are needed. -Assignments after the session rather than before the session. -Having lecture slides before the class will be beneficial.
8.	ADPM640 Strategic Purchasing for Universal Health Coverage	-Satisfied with course content	-Need a more practical and interactive approach. -Field visits should focus on not only the top tier (national level) but also hospitals and health centers.	-Relevant course content.	-No information on assignments. -Need less slides, more explanation.
9..	ADPM641 Health Providers in Health System	-Relevant Course content.	-Need a practical and interactive approach -Field visits should focus on not only the top tier but also hospitals and health centers. -Onsite lectures would be better.	-Satisfied with the course contents.	-Satisfied with the assignments.

The name of students who participated in the survey are as follows;

Group 1: Ms. Myat Thinzar Oo, Ms. Ei Ei Nyein, Mr. Aung yint Myat, Ms. Abhilasha Pradhan, Mr. Sanny Christian Mangundap, Mr. Htet Arkar, Mr. Vannasith Phonlevong, Ms. Nimol Kheng

Group 2: Ms. Nandar Linn Aung, Ms. Khin Nyein Myat, Ms. Mari Uemura, Ms. Sriya Thapa, Mr. Kimhong Yen, Mr. Tin Soe Oo, Mr. Chanlakhhone Rick Inthasone

Online: Ms. Khin San Aye, Mr. Aung Soe Tun, Mr. Pyae Phyo Kyaw

Table 2 Overall Satisfaction from the Program

S.N.	Satisfaction Item	Comments
1.	Support from Academic Advisor	<ul style="list-style-type: none"> -Proper support is provided from academic advisor. -Helps in gaining the in-depth knowledge. -Require a co-advisor because advisors aren't always able to provide ample time.
2.	Assistance from Support Staff	<ul style="list-style-type: none"> -Support staffs are very helpful and collaborative. -Provides timely information regarding the deadlines and other administrative works. -Helped during visa extension and 90 days reporting.
3.	Overall Satisfaction with the program	<ul style="list-style-type: none"> -Students expressed high satisfaction with the Master of Primary Health Care Management program. - Lecture in the morning is good that the students can do their group assignments in the afternoon. -Need practical application in some of the courses. -Diversify the ASEAN perspective in course materials. - 12-month course is too short and intensive. Some students suggest extended 15-month course. -Good but still have a language barrier.
4.	Most valuable aspect of the program	<ul style="list-style-type: none"> -Relevant Course Content -Supportive academic advisors -Interactive Learning Session -Teamwork -Learning new things -Networking Opportunities -Practical Application of the course is valuable.
5.	Areas for improvement	<ul style="list-style-type: none"> -Require more detailed assignment feedback. -Duration of the Study: Some of them mentioned one one-year course is intensive as course work and research work go hand in hand -Interactive session with relevant faculties (e.g. faculty of Public Health) -Statistics Class: Statistics class or session would be better during the first semester. <p>There were some feedbacks provided by the students regarding their accommodation at the ASEAN House;</p> <ul style="list-style-type: none"> -Blackouts at ASEAN House: Need to improve infrastructure or contingency plans to mitigate disruptions. - Mice in the kitchen -Clogging problem from the air conditioner and toilets. - 2-3 days to fix after reporting the problems - Privacy Concern: The mechanic use master key to enter into the dormitory room without informing the students. -Old furniture in the dormitory needs to be upgraded.